

Special Music School at Kaufman Center

ACADEMIC TEACHER EVALUATION FORM – For Admission to Grade 1 or 2

Name of Child: _____

Grade Level: _____

School: _____

Teacher: _____

School Address: _____

Phone: _____

* * * * *

Dear Colleague:

The above-named child is an applicant to Special Music School at Kaufman Center (P.S. 859), a New York City Department of Education school for musically-gifted children. Kindly complete this evaluation form and return it by **January 25, 2013** to:

Office of Admissions
Special Music School
Kaufman Center
129 West 67th Street
New York, NY 10023

* * * * *

Please check the appropriate box.

ALWAYS SOMETIMES RARELY NEVER

Part I: Learning Characteristics

- Vocabulary adequately developed for age/grade level; expresses thoughts with fluency. ALWAYS SOMETIMES RARELY NEVER
- Is observant, alert, and able to make meaningful learning connections; perceives patterns and relationships. ALWAYS SOMETIMES RARELY NEVER
- Is able to plan and complete a task of interest with little teacher direction. ALWAYS SOMETIMES RARELY NEVER
- Participates effectively in collaborative/group activities. ALWAYS SOMETIMES RARELY NEVER
- Is creative and tenacious in solving problems. ALWAYS SOMETIMES RARELY NEVER

ALWAYS SOMETIMES RARELY NEVER

Part II: Social and Interpersonal Characteristics

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| ▪ Carries out responsibilities well. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Communicates and relates well to children and adults. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Able to adjust easily to changes in schedule, transitions and new situations. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part III: Artistic and Dramatic Characteristics

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| ▪ Able to use voice, facial expressions, and body movements creatively to express ideas and feelings. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Likes to participate in art activities and is attentive to shape, form, color, and texture. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part IV: Musical Characteristics

- | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| ▪ Listens and responds to music with sustained interest and enjoyment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Seeks out opportunities to experience and create music. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Recalls melodies and songs with ease and can reproduce them with accuracy. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Teacher Comments: _____

I hereby certify that this document was completed by my hand and by no other.

Signature: _____

Date: _____