

# Special Music School at Kaufman Center

## ACADEMIC TEACHER EVALUATION FORM FOR ADMISSION TO GRADES 3-8

Name of Child: \_\_\_\_\_

Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

School Address: \_\_\_\_\_

Phone: \_\_\_\_\_

\_\_\_\_\_

\* \* \* \* \*

Dear Colleague:

The above-named child is an applicant to the Special Music School at Kaufman Center (P.S. 859), a New York City Department of Education school for musically-gifted children. Kindly complete this evaluation form and return it by **March 15, 2013** to:

Office of Admissions  
Special Music School  
Kaufman Center  
129 West 67<sup>th</sup> Street  
New York, NY 10023

\* \* \* \* \*

Please check the appropriate box.

ALWAYS    SOMETIMES    RARELY    NEVER

### Part I: Learning Characteristics

- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| ▪ Vocabulary adequately developed for age/grade level; expresses thoughts with fluency.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Is observant, alert, and able to make meaningful learning connections; perceives patterns and relationships. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Is able to plan and complete a task of interest with little teacher direction.                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Participates effectively in collaborative/group activities.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ Is creative and tenacious in solving problems.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ALWAYS    SOMETIMES    RARELY    NEVER

**Part II: Social and Interpersonal Characteristics**

- Carries out responsibilities well.  ALWAYS     SOMETIMES     RARELY     NEVER
- Communicates and relates well to children and adults.  ALWAYS     SOMETIMES     RARELY     NEVER
- Able to adjust easily to changes in schedule, transitions, and new situations.  ALWAYS     SOMETIMES     RARELY     NEVER

**Part III: Artistic and Dramatic Characteristics**

- Able to use voice, facial expressions, and body movements creatively to express ideas and feelings.  ALWAYS     SOMETIMES     RARELY     NEVER
- Likes to participate in art activities and is attentive to shape, form, color, and texture.  ALWAYS     SOMETIMES     RARELY     NEVER

**Part IV: Musical Characteristics**

- Listens and responds to music with sustained interest and enjoyment.  ALWAYS     SOMETIMES     RARELY     NEVER
- Seeks out opportunities to experience and create music.  ALWAYS     SOMETIMES     RARELY     NEVER
- Recalls melodies and songs with ease and can reproduce them with accuracy.  ALWAYS     SOMETIMES     RARELY     NEVER

Teacher Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby certify that this document was completed by my hand and by no other.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_