

# Kaufman Music Camp & Retreat

Lucy Moses School at Kaufman Music Center  
Goodman House, 129 West 67th Street, New York, NY 10023  
More information is available at [www.kaufmanmusiccenter.org](http://www.kaufmanmusiccenter.org)

T 212 501 3364  
Contact: Danny Rivera  
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## APPLICATION FOR FINANCIAL AID

Please submit the completed form, together with copies of last year's **W-2 form** and a copy of your current year **Federal income tax** return by April 1.

*Por favor presentar a la oficina de registro de Lucy Moisés School el formulario completado junto con copias del su formulario de W2 para años de 2023 y una copia de su Impuesto Federal sobre los Ingresos para año de 2023 a toda prisa.*

### STUDENT INFORMATION (Please print)

Name of applicant \_\_\_\_\_  
Last/Family First/Given

Address \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Date of birth \_\_\_\_\_ Place of birth \_\_\_\_\_ Citizenship \_\_\_\_\_

Instrument/Voice/Dance/Theater \_\_\_\_\_ Number of years at Lucy Moses School \_\_\_\_\_

Private Instrument Teacher: \_\_\_\_\_

Are there other siblings in the family? Give names and ages; indicate if they are currently students at Lucy Moses School:

Does the applicant study music at another school or privately? If so, where and with whom?

### PARENT/GUARDIAN INFORMATION

Parent or guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Home address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Home ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Employer \_\_\_\_\_

Nature of business \_\_\_\_\_ Position held \_\_\_\_\_ Number of years? \_\_\_\_\_

Second parent or guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Home address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Home ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Employer \_\_\_\_\_

Nature of business \_\_\_\_\_ Position held \_\_\_\_\_ Number of years? \_\_\_\_\_

# FINANCIAL INFORMATION

	Current Tax Year 20__
Salary and wages – First Parent/Guardian	\$
Salary and wages – Second Parent/Guardian	\$
Dividend and/or interest income	\$
Unemployment Income	\$
Pension and/or annuity Income	\$
Alimony received	\$
Child support received	\$
Social security and/or disability benefits	\$
Other income	\$
<b>TOTAL INCOME</b>	<b>\$</b>
Total Federal income taxes paid – line 24, form 1040	\$
Total State income taxes paid – line 46, NYS IT-201	\$
Total Local income taxes paid – line 58, NYS IT-201	\$
Total property taxes paid	\$
Total medical and dental expenses not covered by insurance	\$
Unusual expenses (explain on pages 3)	\$

## Annual housing expenses

Monthly rent OR	\$	X 12 =	
Monthly mortgage	\$	X 12 =	
Maintenance fees	\$	X 12 =	
Monthly utilities	\$	X 12 =	
<b>TOTAL</b>			

]

Signatures of Parents or Guardians

I/we hereby assure that all information supplied on this form is an accurate and true statement.

\_\_\_\_\_  
Parent or guardian signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Second parent or guardian signature

\_\_\_\_\_  
Date

If you'd like, please use this space to provide explanations of your answers, or to describe any unusual circumstances which we should know in order to evaluate your application.

*Por favor, use esta página adjunta a agregar un explicación a tu respuestas, y describir cualquier circunstancias de financiero inusuales a ayudas a evaluar su solicitud.*

**OPTIONAL:** Please select the option that best describes your child's ethnicity:

- |  |                                |  |   |
|--|--------------------------------|--|---|
| <input type="checkbox"/> Native American/Alaskan         | <input type="checkbox"/> Asian | <input type="checkbox"/> African-American/ Black       | <input type="checkbox"/> Hispanic/ Latinx |
| <input type="checkbox"/> Native Hawaii/ Pacific Islander | <input type="checkbox"/> White | <input type="checkbox"/> Other (please specify: _____) |   |

*Lucy Moses School at Kaufman Music Center admits students of any race, color and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color or national or ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.*